

UNFAIR, FAIRER

As a class, brainstorm issues which you view as being unfair and why the class thinks that way.

Pick one issue and, in threes, investigate further reasons why you believe it is unfair. Has it always been unfair?

Then look at things which could be done to make it fairer and who would do them.

The threes then present their findings to the class using their dominant multiple intelligences. Their presentations could be a talk, poem, role play or song.

As a class, select one of the issues and discuss whether the things to make it fairer will still make it so in the future.

“The most important time to believe is when you have no reason to.” Natalie Cook

Unfair

What are the reasons why you think the issue is unfair?

Fairer

What things can be done to make it fairer?

The future

Will the things done to make it fairer still do so in the future? Why or why not?